

HOME LEARNING TASKS

We would like the children to complete at least one of the home learning tasks below. It would be great if the family could get involved in their learning!

- Visit Plymouth City Museum, or any other museum and make a poster of what you saw there.
- Make a model or artefact from what you have learnt about William the Conqueror, knights, princesses or castles.
- Who is famous today? What do they do? Create a poster, art work or artefact related to a famous person you know.

Please bring in the finished work to share.

*Autumn 2015
Year 1 Pop Up Museum
How can we run a
museum to share the
History of Britain and the
World?*



History:

William the Conqueror and 1066 / The Gun Powder Plot

- I am learning about significant events that happened in Britain in the past, e.g November the 5th and 1066
- I am learning about the lives of significant individuals – William the Conqueror and Matilda, James I and Guy Fawkes.
- What makes a person famous?

PE

Games – Ball skills and inventing games

- I am learning to master basic movements such as running, jumping, throwing and catching.
- I can invent games.
- I can use the space around me effectively.

Gymnastics

- I am learning core movements such as: bouncing, jumping, landing, stretching, curling and balancing.

PSHE

Living in the wider world

- I know how to contribute to the life of the classroom.
- I can help construct, and agree to follow, group and class rules and to understand how these rules help us.

Keeping Healthy

- I know how to keep myself healthy. I know how some diseases are spread and can be controlled .

Relationships

- Anti-bullying – I recognise when people are being unkind to me and know how to respond.

RE:

Believing

What is a belief?

How can I show my belief?

What do Christians believe?

What special beliefs do Jewish people have?

What images of God are contained in the Psalms?

Why is King David special for Jewish people?

Celebrations

The Christmas story.

Why is Christmas important to Christians?

Art and Design

Topic: L S Lowry

- I can ask and answer questions about the starting point of my work and the processes I have used.
- I can use drawing and painting to share ideas.
- I can share my ideas, experiences and imaginations.
- I can reflect and evaluate my art work.



Science – Everyday Materials

In **Science** we will be focusing on our Scientific Enquiry skills and Everyday Materials.

- I can name, classify and explain the properties of materials and their uses.
- I can simple tests and observe closely.
- I talk and record what has happened in my experiments using tables and diagrams.

Computing

Digital safety and research/Literacy links to topic

- I can communicate safely and respectfully online.
- I can keep personal information private.
- I can use technology to organise information.

French

In French we will be learning how to count to 20, say hello and goodbye and name colours.

Music

In Music I can compose soundscapes about the Lowry. I can use musical vocabulary and learn skills linked to percussion playing. I will learn how to sing with a sense of awareness of pulse and control of rhythm.